



SUMMER– 18 EXAMINATION

Subject Name: SURVEYING

Model Answer

Subject Code:

17310

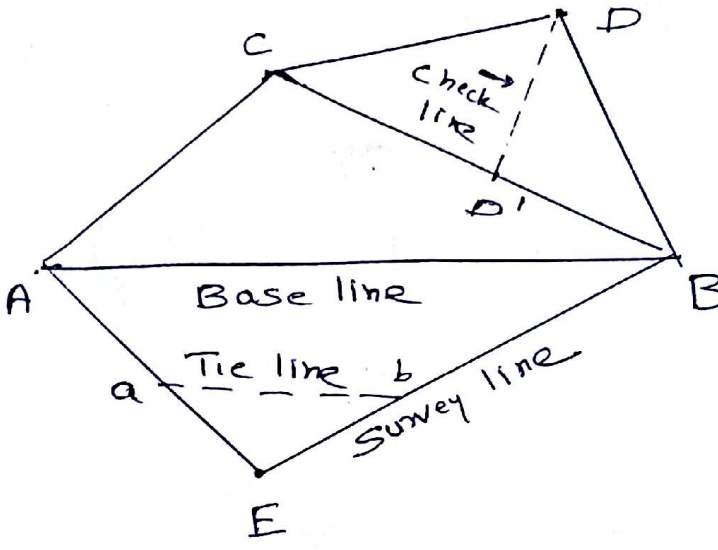
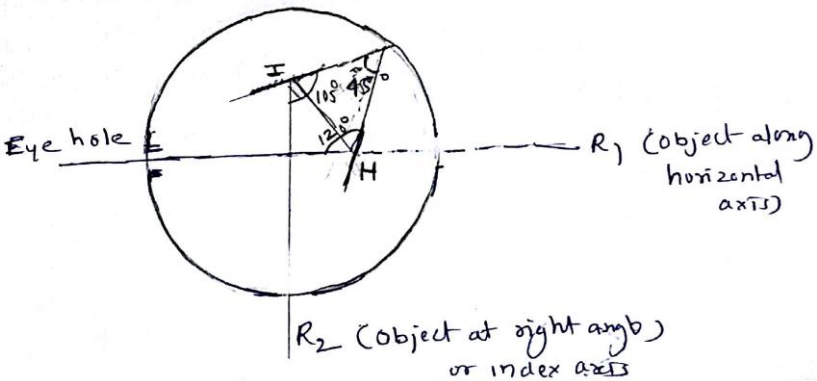
Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

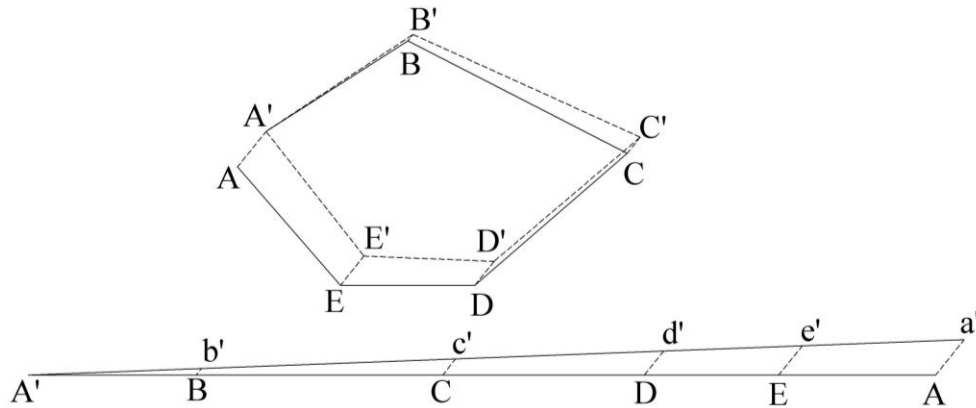
Q. No.	Sub Q. N.	Answers	Marking Scheme
Q.1	A) (a) Ans	Attempt any SIX of the following. Write-four uses of surveying. Uses of surveying. <ol style="list-style-type: none">1. To record relative positions of various points on the surface of earth.2. Prepare plans and maps required for various works.3. Layout of various engineering works.4. Compute areas and volumes using survey data required for various purposes.5. To prepare a topographic map6. To prepare military map7. To prepare a archeological map	Any four 1/2 M for each
Q.1	A)(b) Ans	State the primary classification of survey. Primary classification of survey. <ol style="list-style-type: none">1. Geodetic survey: The survey in which curvature of earth is considered.2. Plane survey: The survey in which earth surface is assumed as plane.	01 M for each
Q.1	A)(c) Ans	Define Ranging. State types of ranging. Ranging: It is process of locating points on ground along straight line. Types of ranging: <ol style="list-style-type: none">1. Direct ranging.2. Indirect ranging	01 M 01 M
Q.1	A)(d) Ans	Define: (i) True meridian (ii) Magnetic meridian <ol style="list-style-type: none">i. True meridian: It is line of intersection of plane passing through North Pole, South Pole and point under consideration.ii. Magnetic meridian: Magnetic meridian at point is direction shown by freely suspended magnetic needle at that point.	01 M 01 M
Q.1	A)(e) Ans	Define: (i) Long offset (ii) Short offset <ol style="list-style-type: none">i. Long offset: The offset whose length is more than 15 m.ii. Short offset: The offset whose length is less than or equal to 15 m.	01 M 01 M



Q.1	A)(f) Ans	<p>Give any four code of signals used to direct assistant in ranging.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th style="width: 50%;">Signal</th> <th style="width: 40%;">Action</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Rapid sweep with right hand</td> <td>Move right fast</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Slow sweep with right hand</td> <td>Move right slowly</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Right hand extended</td> <td>Continue moving to right</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Rapid sweep with left hand</td> <td>Move left fast</td> </tr> <tr> <td style="text-align: center;">5</td> <td>Slow sweep with left hand</td> <td>Move left slowly</td> </tr> <tr> <td style="text-align: center;">6</td> <td>Left hand extended</td> <td>Continue moving to left</td> </tr> <tr> <td style="text-align: center;">7</td> <td>Both hands above head and moved down</td> <td>Correct position</td> </tr> <tr> <td style="text-align: center;">8</td> <td>Both hands forward and brought down</td> <td>Fix the point</td> </tr> </tbody> </table>	Sr. No.	Signal	Action	1	Rapid sweep with right hand	Move right fast	2	Slow sweep with right hand	Move right slowly	3	Right hand extended	Continue moving to right	4	Rapid sweep with left hand	Move left fast	5	Slow sweep with left hand	Move left slowly	6	Left hand extended	Continue moving to left	7	Both hands above head and moved down	Correct position	8	Both hands forward and brought down	Fix the point	Any four 1/2 M for each
Sr. No.	Signal	Action																												
1	Rapid sweep with right hand	Move right fast																												
2	Slow sweep with right hand	Move right slowly																												
3	Right hand extended	Continue moving to right																												
4	Rapid sweep with left hand	Move left fast																												
5	Slow sweep with left hand	Move left slowly																												
6	Left hand extended	Continue moving to left																												
7	Both hands above head and moved down	Correct position																												
8	Both hands forward and brought down	Fix the point																												
Q.1	A)(g) Ans	<p>Define Local attraction.</p> <p>Local attraction: Local attraction can be defined as the deviation of magnetic needle due to external magnetic influence from its original position.</p>	02 M																											
Q.1	A)(h) Ans	<p>List any four accessories required for plane table survey.</p> <ol style="list-style-type: none"> 1. Plane table. 2. Plumbing U-fork. 3. Alidade. 4. Spirit level. 5. Trough compass. 6. Plumb bob. 	Any four 1/2 M for each																											
Q.1	B) (a) Ans	<p>Attempt any TWO of the following:</p> <p>Draw a "well labelled diagram of 30 m metric chain & state the function of swivel joint & oval rings.</p> <div style="text-align: center;"> </div> <p>Swivel joint: To turn the handle without twisting the chain.</p> <p>Oval ring: To provide flexibility and fold the chain.</p>	02 M 01 M 01 M																											
Q.1	B)(b) Ans	<p>Draw conventional symbol for</p> <p>(i) <u>Cultivated land</u> (ii) <u>Forest</u></p> <p>Pucca</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div> <p>(iii) <u>Embankment</u> (iv) <u>Pucca building</u></p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div> <p style="text-align: right;">Cultivated Land Forest (iii) Embankment (iv) Building Conventional symbols:</p>	01 M for each																											

	<p>Ans</p>	<p>20 cm too short after chaining 1800 m. If the chain was correct before commencement of the work find the true distance.</p> <p>Average error in chain for 1000 m length = $(0 + 10) / 2 = 5 \text{ cm} = 0.05 \text{ m}$ too short True length up to 1000 m = $(20 - 0.05) \times 1000 / 20 = 997.5 \text{ m}$. Average error in chain from 1000 m to 1800 m length = $(10 + 20) / 2 = 15 \text{ cm} = 0.15 \text{ m}$ too short True length from 1000 m to 1800 m length = $(20 - 0.15) \times 800 / 20 = 794.0 \text{ m}$. True distance = $997.5 + 794 = 1791.5 \text{ m}$.</p>	<p>02 M 02 M</p>
<p>Q.2</p>	<p>(c) Ans</p>	<p>State the points to be considered while selecting survey stations.</p> <p>Points to be considered while selecting survey stations.</p> <ol style="list-style-type: none"> 1. Stations shall be inter visible. 2. Stations shall be so selected that well conditional triangles should be formed. 3. Stations shall be so selected that there is least difficulty in ranging and chaining. 4. Stations shall be so selected that they run as close to details to be established as possible and only short offsets are needed. 	<p>01 M for each</p>
<p>Q.2</p>	<p>(d) Ans</p>	<p>Draw the sketch of chain triangulation and label different lines.</p>  <p>AB – Base line AC, CD, DE, AE, EB - main survey lines DD' – Check line. ab – Tie line.</p>	<p>Showing each line properly – 01 M for each</p>
<p>Q.2</p>	<p>(e) Ans</p>	<p>Explain principle of optical square with neat sketch.</p>  <p>I – Index glass H – Horizon glass</p>	<p>02 M</p>

		<p>iii) R.B = N 45°0' E W.C.B = 45°0'</p> <p>iv) R.B = S 43°30' W W.C.B = 180° + 43°30' = 223°30'</p>	
Q.3	(c) Ans	<p>Draw a neat sketch of prismatic compass and label its component parts</p> <p style="text-align: center;">c/s of Prismatic Compass.</p>	02 M for fig. and 02 M for labeling
Q.3	(d) Ans	<p>Find the back bearing of the following lines having fore bearing as given below:</p> <p>(i) PQ = N 55° 0' E (ii) EF = 280° 0' (iii) CD = S 58° 30' W (iv) OM = 180° 0'</p> <p>i) F.B OF PQ = N 55°0' E B.B OF PQ = S 55°0' W</p> <p>ii) F.B. Of EF = 280°0' B.B OF EF = F.B - 180° = 280°0' - 180° = 100°0'</p> <p>iii) F.B OF CD = S 58°30' W B.B OF CD = N 58°30' E</p> <p>iv) F.B OF GH = 180° B.B OF GH = F.B - 180° = 180° - 180° = 0°</p>	01 M for each
Q.3	(e) Ans	<p>What is meant by closing error? Explain graphical method of adjustment of closing error.</p> <p>Closing error: The distance by which the traverse fails to close is called closing error</p>	01 M



Procedure:

1. Plot the traverse e.g. A'BCDEA to suitable scale and obtain magnitude and direction of closing error.
2. Draw a straight line A'BCDEA to some suitable scale representing the total length of traverse lines.
3. Mark on this straight line, closing error AA' as Aa' but to scale of traverse.
4. Join A' with a' as shown in fig.
5. Draw lines parallel to Aa' through points B,C,D and E giving points b' c' d' and e'.
6. Bb', Cc', Dd' and Ee' directly gives correction at stations B,C,D and E respectively.

Mark the corrections in same direction of AA' at plotted points and locate new position of station points to give correct traverse A'B'C'D'E'A'.

01 M

02 M

Q.3 (f) **Explain the terms magnetic declination and dip of needle.**

Ans

Magnetic Declination: The horizontal angle between the magnetic meridian and true meridian is known as magnetic declination.

When the north end of magnetic needle is pointed towards west side of true meridian, the position is termed Declination West (θW). When the north end of magnetic needle is pointed towards east side of true meridian, the position is termed Declination East (θE).

Dip of needle. If the needle is perfectly balanced before magnetization, it does not remain in the balanced position after it is magnetized. This is due to the magnetic influence of the earth. The needle is found to be inclined towards the pole. This inclination of needle with the horizontal is known as deep of needle.

The amount of deep of needle is not constants but it varies from place to place, in northern hemisphere north end of the needle is deflected downwards and southern hemisphere south end of the needle is deflected downwards.

02 M

02 M

Q.4 (a) **Attempt any FOUR of the following:**

(a)

The following bearings were taken in traverse survey conducted with a prismatic compass at a place where local attraction was suspected. At what station do you suspect local attraction? Find the correct bearing of the lines.

Line	Fore Bearing	Back Bearing
AB	$44^{\circ} 30'$	$226^{\circ} 30'$
BC	$124^{\circ} 30'$	$303^{\circ} 15'$
CD	$181^{\circ} 00'$	$1^{\circ} 0'$
DA	$289^{\circ} 30'$	$108^{\circ} 45'$

Ans

The difference of fore bearing and back bearing of only line CD is Exactly 180° Hence station C & D are free from local attraction. At station A & B local attraction is



suspected.
At the line CD, FB. of DC –BB. of CD = $181^{\circ}00' - 1^{\circ}00' = 180^{\circ}$
Therefore C and D are free from local attraction

Line	F.B	B.B	Differen ce	Correctio n	Corrected		Remark
					F.B	B.B	
AB	44° 30'	226°30'	182°	0°45' at A	45°15'	225°15'	Station C and D are free from local attraction
BC	124° 15'	303° 15'	179°	-1°15' at B	123°15'	303° 15'	
CD	181° 00'	1°00'	180°	0° At C	181° 00'	1°00'	
DA	289° 30'	108°45'	180°45'	0° At D	289° 30'	109°30'	

Identificati
on of
stations 01
M, sample
calculation
01 M,
Corrected
FB And BB
02 M

Corrected FB of DA = $289^{\circ}30'$
Corrected Back bearing Of DA = Corrected FB of DA - 180°
= $289^{\circ} 30' - 180^{\circ} = 109^{\circ}30'$
Correction at A = Corrected Back bearing of DA – Observed Back bearing of DA
= $109^{\circ}30' - 108^{\circ}45' = 0^{\circ} 45'$
Corrected FB of AB = Obs. FB of AB + correction at A
= $44^{\circ}30' + 0^{\circ}45' = 45^{\circ}15'$
Corrected BB of AB = $45^{\circ} 15' + 180^{\circ} = 225^{\circ}15'$
Correction at B = $225^{\circ}15' - 226^{\circ} 30' = -1^{\circ}15'$
Corrected FB of BC = $124^{\circ}30' - 1^{\circ}15' = 123^{\circ} 15'$
Corrected BB of BC = $123^{\circ} 15' + 180^{\circ} = 303^{\circ}15' =$ Observed BB of BC
O.K. Check is Verified

Q.4 (b)
Ans

What are the sources of errors in plane tabling?
The following are the sources of errors in plane tabling
1) The board not being horizontal
2) The table not being accurately centered
3) The table not being Correctly oriented
4) The objects not being sited accurately
5) The alidade not being correctly centered on the station point on the paper
6) The rays not being accurately drawn through the station point
7) Inaccuracy in plotting
8) The expansion and contraction of the paper

Any four
01 M for
each

Q.4 (c)
Ans

State four advantages and four disadvantages of plane table survey.
Advantages :-
1. It is the most rapid method of surveying.
2. There is no need for a field book as plotting is done along with the field work. So, the problem of mistake in booking field notes does not arise.
3. Plotted work can be compared with actual object regardless of whether or not they are properly represented.
4. There is no possibility of overlooking any important object.
5. There is no possibility of overlooking any measurement as plotting is done in the field.
6. Irregular objects may be represented accurately.
7. It is suitable in magnetic areas.
8. The map can be prepared easily, and does not require any great skill.

Any four
1/2 M for
each

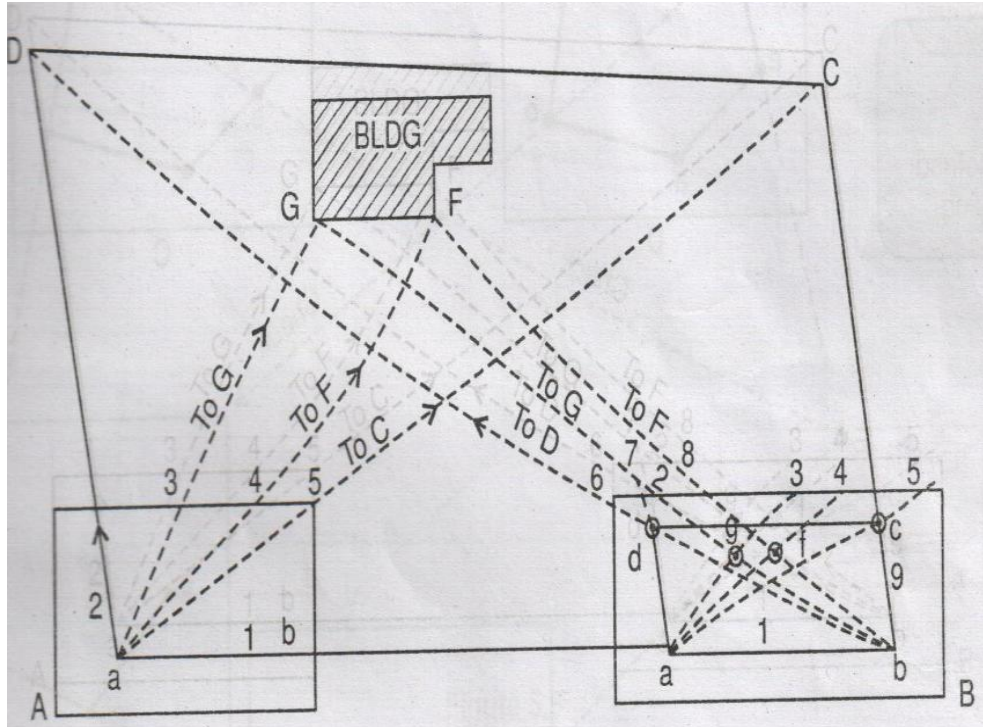
scale.

2. Set up instrument at 'A' with 'a' over 'A'

3. Orient the table by placing alidade 'ab' and turn table until ranging rod at 'B' is bisected and clamp it.

4. With alidade touching point 'a' draw rays ab, ad, ag, af, ac of indefinite length as shown in figure below.

5. The table is then moved to station 'B' orient by back sighting on 'A' say ray ba. Draw rays towards points previously sighted rays bd, bg, bf, bc are drawn to determine points intersection, d, g, f, c.



03 M

01 M

Q.4 (f)

(f)

Define the following terms:

(i) Level surface **(ii) Datum line** **(iii) Reduced level** **(iv) Axis of telescope**

Ans

i) Level Surface : Any surface is parallel to mean spheroidal surface of earth is said to be a level surface. The water surface of still lake is also considered to be level surface.

ii) Datum line: This is an imaginary line from which the vertical distances of different points (above or below the line) are measured.

iii) Reduce Level: The vertical distance of point above or below the datum line is known as reduce level (RL) of that point.

IV) Axis Of Telescope: This axis is an imaginary line passing through the optical Centre of object glass and optical Centre of the eye piece.

01 M for each

Q.5

(a)

Attempt any FOUR of the following:

State the important points kept in mind while recording the readings in level pages with respect first reading, intermediate readings, last reading, and change point, carry forward from one page to next page - Remarks.

Ans

The following points should be kept in mind while recording the reading in level pages.



		<ol style="list-style-type: none"> 1. The first reading should be always noted as back sight (B.S.) 2. All the intermediate readings should be recorded as intermediate sight (I.S.) 3. The last reading with any set up of level should be recorded as fore sight (F.S.). 4. On a change point two readings are taken, first one is recorded as F.S. taken from previous set up and the second one is to be noted as B.S. taken from next set up. 5. In case the last reading in a level page book is intermediate sight then it has to be noted in both I.S. and F.S. in the last row of the page and recorded as I.S. and B.S. in the first row of following page. 6. In the remark column information of Bench mark, Change point or last point should be entered. 7. Every horizontal line represents only one station. 8. Readings of each station should be in one line only. 	04 M																				
Q.5	(b) Ans.	<p><i>Differentiate between 'H.I. method' and 'Rise and Fall method' with respect to time, checks, application and simplicity.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">Sr. No.</th> <th style="width: 15%;">Point of difference</th> <th style="width: 35%;">H.I. method</th> <th style="width: 45%;">Rise and fall method</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td style="text-align: center;">Time</td> <td>Less time required for calculations of RLs.</td> <td>More time is required for calculations of RLs.</td> </tr> <tr> <td style="text-align: center;">2.</td> <td style="text-align: center;">Check</td> <td>Arithmetic check performed is $\Sigma BS - \Sigma FS = \text{Last RL} - 1^{\text{st}} \text{RL}$. Gives check only of corrections of starting point and last point. Correction of RL of intermediate points is not checked.</td> <td>Arithmetic check performed is $\Sigma BS - \Sigma FS = \text{Last RL} - 1^{\text{st}} \text{RL} = \Sigma \text{Rise} - \Sigma \text{Fall}$. RLs of all points are checked in this method.</td> </tr> <tr> <td style="text-align: center;">3.</td> <td style="text-align: center;">Application</td> <td>H.I method is applied for profile leveling, road survey, canal survey, etc.</td> <td>Rise and fall method is applied for check leveling, fly leveling, etc.</td> </tr> <tr> <td style="text-align: center;">4.</td> <td style="text-align: center;">Simplicity</td> <td>More simple, rapid involving less calculation.</td> <td>Involves several calculations hence more laborious and time consuming.</td> </tr> </tbody> </table>	Sr. No.	Point of difference	H.I. method	Rise and fall method	1.	Time	Less time required for calculations of RLs.	More time is required for calculations of RLs.	2.	Check	Arithmetic check performed is $\Sigma BS - \Sigma FS = \text{Last RL} - 1^{\text{st}} \text{RL}$. Gives check only of corrections of starting point and last point. Correction of RL of intermediate points is not checked.	Arithmetic check performed is $\Sigma BS - \Sigma FS = \text{Last RL} - 1^{\text{st}} \text{RL} = \Sigma \text{Rise} - \Sigma \text{Fall}$. RLs of all points are checked in this method.	3.	Application	H.I method is applied for profile leveling, road survey, canal survey, etc.	Rise and fall method is applied for check leveling, fly leveling, etc.	4.	Simplicity	More simple, rapid involving less calculation.	Involves several calculations hence more laborious and time consuming.	01 M for each point
Sr. No.	Point of difference	H.I. method	Rise and fall method																				
1.	Time	Less time required for calculations of RLs.	More time is required for calculations of RLs.																				
2.	Check	Arithmetic check performed is $\Sigma BS - \Sigma FS = \text{Last RL} - 1^{\text{st}} \text{RL}$. Gives check only of corrections of starting point and last point. Correction of RL of intermediate points is not checked.	Arithmetic check performed is $\Sigma BS - \Sigma FS = \text{Last RL} - 1^{\text{st}} \text{RL} = \Sigma \text{Rise} - \Sigma \text{Fall}$. RLs of all points are checked in this method.																				
3.	Application	H.I method is applied for profile leveling, road survey, canal survey, etc.	Rise and fall method is applied for check leveling, fly leveling, etc.																				
4.	Simplicity	More simple, rapid involving less calculation.	Involves several calculations hence more laborious and time consuming.																				
Q.5	(c) Ans.	<p><i>Define the following:</i> <i>(i) Height of instrument (ii) Back sight (iii) Fore sight (iv) Axis of bubble tube</i> i. Height of instrument: It is the reduced level of line of collimation when the leveling instrument is properly leveled. It is obtained by adding the BS reading to RL of bench mark or change point on which the staff reading was taken. ii. Back sight: It is the first staff reading taken in any set up of the instrument after the leveling has been perfectly done. It is always taken on a point of known RL i.e. on bench mark or change point. iii. Fore sight: It is the last staff reading in any set up of instrument and indicates the shifting of the level or end of the leveling work. iv. Axis of bubble tube: It is an imaginary line tangential to the longitudinal curve of the bubble tube when the bubble is at the center of its run i.e. at middle point of the tube.</p>	01 M for each																				



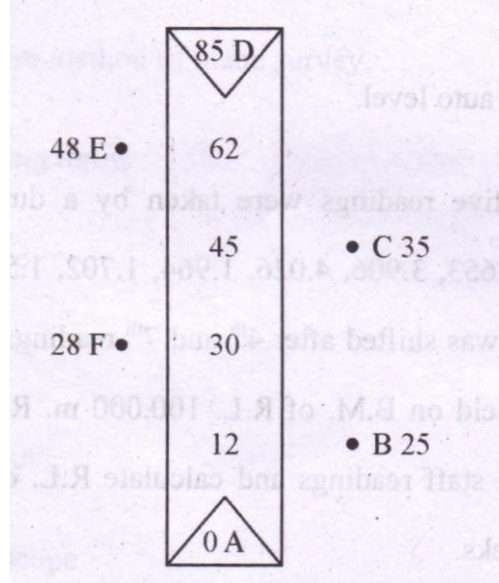
		3		3.906		--	1.253	97.998		table 02 M for correct calculation 01 M for check																				
		4	1.964		4.026	--	0.12	97.878	CP ₁																					
		5		1.702		0.262	--	98.140																						
		6	1.261		1.592	0.110	--	98.250	CP ₂																					
		7		2.542		--	1.281	96.969																						
		8		2.006		0.536	--	97.505																						
		9			3.145	--	1.139	96.366	Last Pt.																					
			ΣBS= 5.129		ΣFS= 8.763	ΣRise= 0.908	ΣFall= 4.542																							
		Arithmetic check : $\Sigma BS - \Sigma FS = 5.129 - 8.763 = - 3.634$ $\Sigma Rise - \Sigma fall = 0.908 - 4.542 = - 3.634$ Last RL – First RL = $96.366 - 100.00 = - 3.634$ $\Sigma BS - \Sigma FS = \Sigma Rise - \Sigma fall = Last RL - First RL = - 3.634$ Hence checked and found O.K.																												
Q.6	(a)	Attempt any TWO of the following The following bearings were taken in traversing with respect to compass. Calculate back bearings and included angles in a closed traverse PQRSP. Apply usual check.								02 M for correct BB 02 M for correct included angles 02 M 02 M for calculation steps																				
	Ans.	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Line</th> <th style="padding: 5px;">F.B.</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">PQ</td> <td style="padding: 5px;">124° 30'</td> </tr> <tr> <td style="padding: 5px;">QR</td> <td style="padding: 5px;">68° 15'</td> </tr> <tr> <td style="padding: 5px;">RS</td> <td style="padding: 5px;">310° 30'</td> </tr> <tr> <td style="padding: 5px;">SP</td> <td style="padding: 5px;">200° 15'</td> </tr> </tbody> </table>									Line	F.B.	PQ	124° 30'	QR	68° 15'	RS	310° 30'	SP	200° 15'										
Line	F.B.																													
PQ	124° 30'																													
QR	68° 15'																													
RS	310° 30'																													
SP	200° 15'																													
		<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Line</th> <th style="padding: 5px;">F.B.</th> <th style="padding: 5px;">B.B.</th> <th style="padding: 5px;">Included angle</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">PQ</td> <td style="padding: 5px;">124° 30'</td> <td style="padding: 5px;">304° 30'</td> <td style="padding: 5px;">$\angle P = BB \text{ of } SP - FB \text{ of } PQ = 104^\circ 15'$</td> </tr> <tr> <td style="padding: 5px;">QR</td> <td style="padding: 5px;">68° 15'</td> <td style="padding: 5px;">248° 15'</td> <td style="padding: 5px;">$\angle Q = 304^\circ 30' - 68^\circ 15' = 236^\circ 15' > 180^\circ$ $= 360^\circ - 236^\circ 15' = 123^\circ 45'$</td> </tr> <tr> <td style="padding: 5px;">RS</td> <td style="padding: 5px;">310° 30'</td> <td style="padding: 5px;">130° 30'</td> <td style="padding: 5px;">$\angle R = 310^\circ 30' - 248^\circ 15' = 62^\circ 15'$</td> </tr> <tr> <td style="padding: 5px;">SP</td> <td style="padding: 5px;">200° 15'</td> <td style="padding: 5px;">20° 15'</td> <td style="padding: 5px;">$\angle S = 200^\circ 15' - 130^\circ 30' = 69^\circ 45'$</td> </tr> </tbody> </table>									Line	F.B.	B.B.	Included angle	PQ	124° 30'	304° 30'	$\angle P = BB \text{ of } SP - FB \text{ of } PQ = 104^\circ 15'$	QR	68° 15'	248° 15'	$\angle Q = 304^\circ 30' - 68^\circ 15' = 236^\circ 15' > 180^\circ$ $= 360^\circ - 236^\circ 15' = 123^\circ 45'$	RS	310° 30'	130° 30'	$\angle R = 310^\circ 30' - 248^\circ 15' = 62^\circ 15'$	SP	200° 15'	20° 15'	$\angle S = 200^\circ 15' - 130^\circ 30' = 69^\circ 45'$
Line	F.B.	B.B.	Included angle																											
PQ	124° 30'	304° 30'	$\angle P = BB \text{ of } SP - FB \text{ of } PQ = 104^\circ 15'$																											
QR	68° 15'	248° 15'	$\angle Q = 304^\circ 30' - 68^\circ 15' = 236^\circ 15' > 180^\circ$ $= 360^\circ - 236^\circ 15' = 123^\circ 45'$																											
RS	310° 30'	130° 30'	$\angle R = 310^\circ 30' - 248^\circ 15' = 62^\circ 15'$																											
SP	200° 15'	20° 15'	$\angle S = 200^\circ 15' - 130^\circ 30' = 69^\circ 45'$																											
		Check on sum of included angles. $\Sigma \text{Included angles, } \angle P + \angle Q + \angle R + \angle S = 104^\circ 15' + 123^\circ 45' + 62^\circ 15' + 69^\circ 45' = 360^\circ$ And $(2n - 4) \times 90 = (2 \times 4 - 4) \times 90 = 360^\circ$ Calculation steps:																												
		<ol style="list-style-type: none"> 1. BB of PQ = FB of PQ + 180° = 124° 30' + 180° = 304° 30' 2. BB of QR = FB of QR + 180° = 68° 15' + 180° = 248° 15' 3. BB of RS = FB of RS - 180° = 310° 30' - 180° = 130° 30' 4. BB of SP = FB of SP - 180° = 200° 15' - 180° = 20° 15' 5. Included angles: <ol style="list-style-type: none"> i. $\angle P = BB \text{ of } SP - FB \text{ of } PQ$ $= 20^\circ 15' - 124^\circ 30' = 104^\circ 15'$ ii. $\angle Q = BB \text{ of } PQ - FB \text{ of } QR$ $= 304^\circ 30' - 68^\circ 15' = 236^\circ 15' > 180^\circ$ –Exterior angle $\angle Q = 360^\circ - 236^\circ 15' = 123^\circ 45'$ iii. $\angle R = BB \text{ of } QR - FB \text{ of } RS$ $= 248^\circ 15' - 310^\circ 30' = 62^\circ 15'$ iv. $\angle S = BB \text{ of } RS - FB \text{ of } SP$ 																												

$$= 130^{\circ} 30' - 200^{\circ} 15' = 69^{\circ} 45'$$

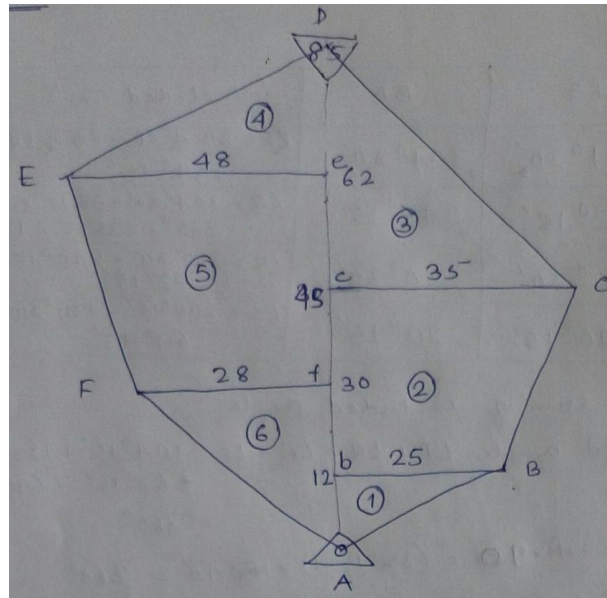
Q.6

(b)

Find the area of the plot ABCDEFA from the data collected in chain and cross staff survey in hectares from the following fig.



Ans.



02 M



Cross staff survey area table:

Fig No	Fig	Chainages	Base	offsets	Mean offset	Area (m ²)	
						+	-
1		0 & 12	12	0 & 25	12.5	150	
2		12 & 45	33	25 & 35	30	990	
3		45 & 85	40	35 & 0	17.5	700	
4		62 & 85	23	48 & 0	24	552	
5		30 & 62	32	28 & 48	38	1216	
6		0 & 30	30	0 & 28	14	420	
						4028 Sq. m.	

1 Sq m = (1 / 10000) Sq. Hecor
Area in Hecor is 0.4028 Hecor.

04 M

02 M

Q.6

(c)

The following page of old level book having few staff readings missing. Find out the missing reading and rewrite the page. Apply usual checks.

Station	Staff Reading			H.I.	R.L.	Remark
	B.S.	I.S.	F.S.			
1	2.650			X	100.000	B.M.
2		X			98.910	
		3.830			98.820	
	4.640		X	X	98.380	CP ₁
		0.380			X	
	1.640		X	103.700	102.060	CP ₂
		2.840			100.860	
	X		3.480	104.900	100.220	CP ₃
			X		102.700	End St ⁿ .

Ans.

Station	Staff Reading			H.I.	R.L.	Remark
	B.S.	I.S.	F.S.			
1	2.650			X ₁	100.000	B.M.
2		X ₂			98.910	
3		3.830			98.820	
4	4.640		X ₃	X ₄	98.380	CP ₁
5		0.380			X ₅	
6	1.640		X ₆	103.700	102.060	CP ₂
7		2.840			100.860	
8	X ₇		3.480	104.900	100.220	CP ₃
9			X ₈		102.700	End St ⁿ .



1. $X_1 = \text{RL of BM} + \text{BS} = 100.000 + 2.650 = 102.650$
2. $X_2 = X_1 - 98.910 = 102.650 - 98.910 = 3.740$
3. $X_3 = X_1 - 98.380 = 102.650 - 98.380 = 4.270$
4. $X_4 = 98.380 + 4.640 = 98.380 + 4.640 = 103.020$
5. $X_5 = X_4 - 98.380 = 103.020 - 98.380 = 102.640$
6. $X_6 = X_4 - 102.060 = 103.020 - 102.060 = 0.960$
7. $X_7 = 104.900 - 100.220 = 104.900 - 100.220 = 4.680$
8. $X_8 = 104.900 - 102.700 = 104.900 - 102.700 = 2.200$

Station Pt	Staff Readings			HI	RL	Remark
	BS	IS	FS			
1	2.650			102.650	100.000	BM
2		3.740			98.910	
3		3.830			98.820	
4	4.640		4.270	103.020	98.380	CPI
5		0.380			102.640	
6	1.640		0.960	103.700	102.060	CP2
7		2.840			100.860	
8	4.680		3.480	104.900	100.220	CP3
9			2.200		102.700	End Point

Check: $\Sigma \text{BS} - \Sigma \text{FS} = 13.61 - 10.91 = 2.7$

Last RL - First RL = $102.700 - 100.00 = 2.7$

$\Sigma \text{BS} - \Sigma \text{FS} = \text{Last RL} - \text{First RL} = 2.7$

Hence checked and found O.K.

04 M

02 M

02 M