GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

COURSE CURRICULUM COURSE TITLE: COMPUTER AND NETWORK SECURITY (COURSE CODE: 3350704)

Diploma Programmes in which this course is offered	Semester in which offered
Computer Engineering	5 th Semester

1. RATIONALE

Present computing era is based on internet and hence networking is an essential part of course. Prime concern is that in current advanced digital world various security threats are increasing day by day posing problems to data confidentiality, integrity and availability. This course aims at learning basic cryptography techniques and applying security mechanisms for operating systems as well as private and public network to protect them from various threats.

2. LIST OF COMPETENCIES:

The course content should be taught and implemented with the aim to develop different types of skills so that students are able to acquire following competencies:

- Determine appropriate mechanisms for protecting networked systems by applying various cryptographic techniques.
- Secure the network by using firewalls on various networks in order to identify various network attacks and resolve them.

3. COURSE OUTCOMES:

The theory should be taught and practical should be carried out in such a manner that students are able to acquire different learning out comes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

- i. Identify and describe the common types of security threats are risks to the Computer Systems and the nature of common Information hazards.
- ii. Identify the potential threats to confidentiality, integrity and availability of Computer Systems.
- iii. Describe the working of standard security mechanisms and applied to the external and internal network.
- iv. Define cryptography, describe the elements of the encryption process and select best algorithm to encrypt data and protocols to achieve Computer Security.
- v. Apply accepted security policies, procedures are necessary to secure Operating Systems and applications.

4. Teaching and Examination Scheme

Tooghing Sahama		Total	Examination Scheme					
	Teaching Scheme (In Hours) Credits (L+T+P) The		Theory Marks		Practical Marks		Total Marks	
L	T	P	C	ESE	PA	ESE	PA	200
3	0	4	7	70	30	40	60	200

 $\label{eq:Legends: L-Lecture: T - Tutorial/Teacher Guided Theory Practice; P - Practical; C - Credit ESE - End Semester Examination; PA - Progressive Assessment.}$

5. COURSE CONTENT DETAILS

Unit	Major Learning Outcomes	arning Outcomes Topics and Sub-topics	
	(in cognitive domain)		
Unit – I Introduction and Security Threats:	1a.List and discuss various security terms, recent trends in computer security. 1b. Describe various types of threats that exist for computers and networks.	1.1 Threats to security: Viruses and Worms, Intruders, Insiders, Criminal organizations, Terrorists, Information warfare	
	1c. Describe simple steps to take minimize the possibility if an attack on a system.	1.2 Avenues of Attack, steps in attack	
	1d. Define Security Basics.	1.3 Security Basics – Confidentiality, Integrity, Availability	
	1e. Describe various types of computer and network attacks 1f. Identify various types of malicious software that exists.	1.4 Types of attack: Denial of service (DOS), backdoors and trapdoors, sniffing, spoofing, man in the middle, replay, TCP/IP Hacking, Phishing attacks, Distributed DOS, SQL Injection. Malware: Viruses, Logic bombs	
Unit – II Organizational Security	2a.List & Define various human security threats.2b. Determine ways in which users can aid security.	 2.1 Password selection, Piggybacking, Shoulder surfing, Dumpster diving, Installing unauthorized software /hardware, Access by non employees. 2.2 People as Security Tool: Security awareness, and Individual user responsibilities. 	
	2c. Describe physical security components that can protect any computer and network.	2.3 Physical security: Access controls Biometrics: finger prints, hand prints, Retina, Patterns, voice patterns, signature and writing patterns, keystrokes, Physical barriers	
	2d.List potential threats on password and explain characteristics of a strong password.	2.4 Password Management, vulnerability of password, password protection, password selection strategies, components of a good password.	

Unit	Major Learning Outcomes	Topics and Sub-topics		
	(in cognitive domain)			
Unit – III	3a. Identify and describe types	3.1 Introduction to Symmetric		
Cryptography	of cryptography.	encryption & Asymmetric		
and Public key	3b. List and describe various	encryption.		
Infrastructure	Encryption Algorithms.	3.2 Encryption algorithm / Cifer,		
		Encryption and Decryption using: Caesar's cipher, playfair cipher, shift cipher, shift cipher, Vigenere cipher, one time pad (vermin cipher), hill cipher (for practice use small matrix and apply encryption only).		
	3c. Describe transposition	3.3 Transposition techniques (rail fence), steganography		
	techniques and steganography.	0 0 1 0		
	3d. Explain Hashing and SHA- 1 mechanism.	3.4 Hashing function : SHA1 (only)		
	3e. Distinguish Asymmetric	3.5 Asymmetric encryption: Digital		
	and Symmetric Encryption.	Signatures, Key escrow		
	3f. Describe digital signature			
	and concept of key escrow.			
	3g. List the basics of public key	3.6 Public key infrastructures : basics,		
	infrastructures.	digital signatures, digital certificates,		
	3h. Describe the roles of	certificate authorities, registration		
	certificate authorities and certificate repositories.	authorities, steps for obtaining a digital certificate, steps for verifying		
	3i. Describe the role of	authenticity and integrity of a		
	registration authorities.	certificate		
	3j. Explain the relationship			
	between trust and			
	certificate verification.			
	3k. Explain use of digital certificates.			
	31. Distinguish centralized and	3.7 Centralized or decentralized		
	decentralized infrastructures.	infrastructure, private key protection		
	3g. List and describe trust	3.8 Trust Models: Hierarchical, peer to		
	models.	peer, hybrid		
Unit IV	4a. Explain working principle	4.1 Firewalls: working, design		
Network	of FIREWALLs.	principles, trusted systems, Kerberos.		
security	4b.Define, classify and	4.2 Security topologies – security zones,		

Unit	Major Learning Outcomes	Topics and Sub-topics		
	(in cognitive domain)			
	describe various security topologies. 4c. Describe Internet Protocol Security (IPsec) and its use in securing communication. 4d. Explain email security.	DMZ, Internet, Intranet, VLAN, security implication, tunneling. 4.3 IP security: overview, architecture, IPSec configurations, IPSec security 4.4 Email security: security of email transmission, malicious code, spam, mail encryption		
Unit V Web Security	 5a. Define & list various types of IDSs. 5b. Distinguish Host-based IDS & Network-based IDS. 5c. List and describe HIDS and NIDS components. 5d. List advantages and disadvantages HIDS, NIDS 5e. List & Explain Web Security Threats. 5f. Explain securities in SSL and TLS. 5g. Explain concept of secure electronic transaction. 	 5.1 Intruders, Intrusion detection systems (IDS): host based IDS, network based IDS, logical components of IDS, signature based IDS, anomaly based IDS, network IDS components, advantages and disadvantages of NIDS, host based IDS components, advantages and disadvantages of HIDS. 5.2 Web security threats, web traffic security approaches, Introduction to Secure Socket Layer (SSL) & Transport Layer Security(TLS), Concepts of secure electronic transaction 		

6. SUGGESTED SPECIFICATIONTABLE WITH HOURS&MARKS (THEORY)

Unit No.	Unit Title	Teaching	Distribution of Theory			
		Hours	Marks			
			R U A To		Total	
			Level	Level	Level	Marks
I	Introduction and Security Threats	6	4	4	4	12
II	Basics of System Security	6	4	4	4	12
III	Cryptography and Public key Infrastructure	14	6	8	8	22
IV	Network security	8	2	8	2	12
V	Web Security	8	2	8	2	12
	Total	42	18	32	20	70

Legends: R = Remember; U= Understand; A= Apply and above levels (Bloom's Revised Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

7. SUGGESTED LIST OF EXERCISES/PRACTICALS

S. No. Unit No.		Practical Exercises	Approx Hrs.
S. 140.	Umi No.	(Outcomes' in Psychomotor Domain)	required
1	I	I List and practice various "net" Commands on DOS & Linux.	
2	I	Configure a system for various security experiments.	02
3	I	Configure Web browser security settings.	02
4	I	Draw Diagram of DoS, backdoors, trapdoors.	04
5	I & II	Draw diagrams of sniffing, spoofing, man in the middle & replay attacks.	02
6	I	Draw diagram for Confidentiality, Integrity & Availability.	02
7	III	Write Ceaser's Cipher algorithm & Solve various examples based on Encryption & Decryption.	02
8	III	Write, test and debug Ceaser cipher algorithm in C/C++/Java/Python/Matlab.	02
9	III Write algorithm/steps for Shift Cipher & solve various examples on it.		02
10	III	Write algorithm/steps for Hill Cipher and solve examples on it.	02
11	III	Write algorithm/steps for playfair cipher and solve examples on it.	02
12	III	Write algorithm/steps for Verman Cipher & solve	02

		various examples on it.	
13	III	Write algorithm/steps for Vignere Cipher & solve various examples on it.	02
14	III	Write algorithm/steps for one time pad & solve various examples on in.	02
11	III	Draw diagram of Public Key Infrastructure.	02
12	III	Draw diagram of Centralized/Decentralized Infrastructure.	02
13	III	Demonstrate cross-scripting.	02
14	IV	Draw various Security Topologies.	02
15	IV	Demonstrate traffic analysis of different network protocols using tool. i.e. Wire-shark. (Atleast one of them should be recorded and included in term work.)	04
16	IV	Demonstrate Sniffing using packet tool i.e. snort.	04
17	IV	IV Configure your e-mail account against various threats. i.e. spam attack, phising, spoofing etc.	
18	V	Draw diagram Host-based Intrusion Detection System	02
19	V	Draw diagram Network-based Intrusion Detection System	02
20	V	Demonstration of SQL-Injection.	02
21	V	Demonstration of readymade encryption/decryption code	04
Total			62

8. SUGGESTED LIST OF STUDENT ACTIVITIES

Following is the list of proposed student activities like:

- i. Visit to Internet Service Provider
- ii. Study measures are taken by small computer industries
- iii. Seminars on various security tools, algorithms from the course content
- iv. Seminars on current threats on system/network

9. SPECIAL INSTRUCTIONAL STRATEGIES (if any)

The course activities include Lectures and Practical Exercises as per teaching scheme. The programmes in would be executed during practical's sessions. Following needs attention:

- i. Concepts will be introduced in lectures using multimedia projector.
- ii. Discussion
- iii. Demonstrations
- iv. Power point presentation for each of the software tools/algorithms
- v. Practical work will be through laboratory sessions.
- vi. Debate/Group Discussions for comparison of various tools and algorithms

10. SUGGESTED LEARNING RESOURCES

A) List of Books

Sr.No.	Title of Book	Author	Publication
1.	Principles Of Computer Security CompTIA Security+ And Beyond (Exam SY0-301), 3rd Edition Books	Conklin, Wm. Arthur Gregory White, Dwayne Williams, Roger Davis, Chuck Cothren, Corey Schou	Mc Graw Hill ISBN:9781259061196, 2012
2.	Cryptography and Network Security Principles and Practices	Williams Stallings	Pearson Education, Third Edition
3.	Principles of Computer Security CompTIA Security+ and Beyond Lab Manual	Vincent Nestler, Gregory White, Wm. Arthur Conklin, Matthew Hirsch, Corey Schou	Mc Graw Hill, 2010 , 9780071748568
4.	Cryptography and Network Security Principal and Practices	Atul Kahate	Tata-McGraw-Hill Sixth reprint 2006
5.	Cryptography and Network Security	B A Forouzen	ТМН
6.	Computer Security Basics	Deborah Russell G.T. Gangenisr	O'Reilly publication
7.	Computer Security	Dieter Gollman	Wiley India Education, Second Edition

B) List of Major Equipment/ Instrument with Broad Specifications

- i. Computer System with latest configuration and memory, laptops, servers
- ii. Multimedia projector
- iii. High B/W Internet Connection.
- iv. Open source Free diagnostic software/tools
- v. Access to library resources

C) List of Software/Learning Websites

- i. Software: Wireshark Traffic Analysis/Packet Sniffing Tool, Snort Packet Sniffing tool
- ii. www.securityplusolc.com.
- $iii.\ http://mercury.webster.edu/aleshunas/COSC\%\,205130/COSC\%\,205130\%\,20 Home.htm$
- iv. http://williamstallings.com/Cryptography/
- v. http://mercury.webster.edu/aleshunas/COSC%205130/Chapter-22.pdf
- vi. http://nptel.iitm.ac.in/courses.php?disciplineId=106
- vii. Network Simulator Tool: GNS3 v0.8.5, NetSimK
- viii. http://www.snort.org/docs
- ix. http://manual.snort.org/node27.html
- x. http://www.wireshark.org/docs/wsug_html_chunked/

- xi. http://www.pearsonhighered.com/assets/hip/us/hip_us_pearsonhighered/samplechapter/013 1407333.pdf
- xii. http://www.cs.nyu.edu/courses/fall04/G22.2262-01/assignments/assignment4_files/Ethereal_TCP.pdf

11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

Faculty Members from Polytechnics

- Prof. P. P. Kotak, H. O. D., Computer Department, A. V. P. T. I., Rajkot
- Prof. K. N. Raval, H.O.D Computer Department, R. C. Technical Institute, Ahmedabad
- Prof. Manisha P Mehta, Sr. Lecturer in Computer Technology, K. D. Polytechnic, Patan
- Prof. Sunil R. Solanki, Lecturer in Computer Engineering, Govt. Polytechnic, Dahod.
- **Prof. Sachin D. Shah,** Lecturer in Computer Engineering, R. C. Technical Institute, Ahmedabad.

Coordinator and Faculty Members from NITTTR Bhopal

- **Dr. M. A. Rizvi,** Associate Professor, Dept. of Computer Engineering and Applications.
- **Dr. Priyanka Tripathi,** Associate Professor, Dept. of Computer Engineering and Applications, NITTTR