

17313

13141

3 Hours / 100 Marks

Seat No.

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- Instructions* – (1) All Questions are *Compulsory*.
(2) Answer each next main Question on a new page.
(3) Illustrate your answers with neat sketches wherever necessary.
(4) Figures to the right indicate full marks.
(5) Assume suitable data, if necessary.

Marks

1. a) Attempt any **SIX** of the following: **12**
- i) List any four names of size reduction equipments.
 - ii) Define unit operation with one example.
 - iii) State Kick's law with mathematical statement.
 - iv) Define crushing efficiency.
 - v) Name the three flow patterns generated in an agitated vessel.
 - vi) Define mesh.
 - vii) State principle of electrostatic separation.
 - viii) State with one example, define homogenous mixture.

P.T.O.

b) Attempt any TWO of the following:

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- i) Derive an expression for calculating critical speed of a ball mill.
- ii) Give different types of size reduction equipment based on their performance and state factors for selection of the equipment.
- iii) Discuss the factors mention below affecting the performance of screen:
 - 1) Method of feeding
 - 2) Screen slope.

2. Attempt any FOUR of the following:

16

- a) State the following laws with their mathematical equation:
 - i) Rittenger's law
 - ii) Bond's law
- b) Draw neat sketches of various trommels arrangement.
- c) Explain with neat sketch working of grizzly screen.
- d) Explain working principle of gravity settling tank with a neat labelled diagram.
- e) Explain principle and construction of an cyclone separator with a neat labelled diagram.
- f) Describe the principle of cake filtration.

3. Attempt any FOUR of the following: 16

- a) Discuss working principle and construction jaw crusher.
- b) Write the equation for overall material balance, based on oversize and undersize particle for a screening operation.
- c) Discuss in detail the characteristics of filter medium used in filtration operation.
- d) Discuss with neat sketch construction of top suspended basket centrifuge.
- e) Discuss the effect of pressure drop on filtration.
- f) Explain working of rapid sand filter.

4. Attempt any FOUR of the following: 16

- a) Explain with neat sketch construction of vibrating screen.
- b) Discuss the operation for separating of solid particles based on magnetic properties.
- c) What do you mean by 1-2-3-2-1-2-3-2---- in filtration equipment.
- d) Define concept of filtration and discuss classification of filtration and filters on basis of:
 - i) Driving force
 - ii) Filtration mechanism.
- e) Define hindered settling. Draw a sketch of settling zones in continuous thickener.
- f) Compare sedimentation and filtration on the basis of:
 - i) Principle
 - ii) Driving force
 - iii) Concentration of solids
 - iv) Equipments used.

5. Attempt any TWO of the following: 16

- a) Calculate the operating speed of the ball mill from the data given below:

Diameter of ball mill = 800 mm

Diameter of ball = 60 mm

- If
- i) Operating speed is 55% less than the critical speed.
 - ii) Critical speed is 40% more than the operating speed.

- b) Explain working principle of froth floatation. Give the principle of operation and discuss role of promoters, modifiers and frothing agent in froth floatation operation.
- c) Discuss in detail laboratory batch sedimentation test.

6. Attempt any FOUR of the following: 16

- a) Discuss any four factors of filtration affecting rate of filtration.

- b) Sketch the following:

- i) Disk flat blade turbine impeller.
- ii) Combined anchor and gate paddle agitator.

- c) Discuss the types of flow pattern of impellers.

- d) Describe with neat labelled diagram muller mixer.

- e) Sketch the blades used for double arm kneaders and gives its application:

- i) Sigma
- ii) Double-naben blade

- f) A six blade turbine agitator of diameter 60 cm is installed centrally in tank with flat bottom of diameter 180 cm, at a height of 60 cm from the bottom. The tank is filled with a solution of viscosity 0.10 poise and 1.45 gm/cm^3 density. The speed of agitation is 90 r.p.m. The tank is baffled. Calculate the power required.
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