



17574

14115

2 Hours/50 Marks

Seat No.

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- Instructions:** (1) **All** questions are **compulsory**.
(2) Illustrate your answers with **neat** sketches **wherever** necessary.
(3) Figures to the **right** indicate **full** marks.
(4) Assume suitable data, **if** necessary.
(5) **Use** of Non-programmable Electronic Pocket Calculator is **permissible**.
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MARKS

1. Attempt **any seven** of the following :

14

- a) State the concept of CAD-CAM in garment manufacturing.
- b) Write the usages of CAD-CAM in garment industry.
- c) What is meant by pattern grading ?
- d) State the importance of bell-bottom trouser.
- e) Write the advantages of computerized marker making system.
- f) What are the steps to be observed while developing marker plan for women's party wear ?
- g) Write the specific objectives of scanning technology.
- h) State the benefits of 3D scanning technology.
- i) List the various software tools of CAD system.
- j) State the importance of grade rules in computer pattern grading.

2. Attempt **any three** of the following :

12

- a) Explain the software and hardware used in CAD-CAM.
- b) Compare manual and CAD system.
- c) Write the drafting steps for any pattern.
- d) Explain process of computerized pattern maker making.
- e) Describe the process of computerised pattern grading.

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MARKS

3. Attempt **any two** of the following :

12

- a) State importance of “computer digitising”. Explain digitising process.
- b) Develop marker plan for children’s play time wear and how to calculate marker efficiency for fabric width of 36” .
- c) Explain process of 2D to 3D conversion technology.

4. Attempt **any three** of the following :

12

- a) Compare pattern making and pattern grading.
 - b) Explain the techniques used for construction of pattern shapes.
 - c) How is flared skirt constructed by dart manipulation ? Explain.
 - d) Explain drape evaluation of 3D garment simulation in brief.
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