

17685

21415

3 Hours / 100 Marks

Seat No.

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- Instructions* –
- (1) All Questions are *Compulsory*.
 - (2) Answer each next main Question on a new page.
 - (3) Illustrate your answers with neat sketches wherever necessary.
 - (4) Figures to the right indicate full marks.
 - (5) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

Marks

1. Attempt any FIVE of the following:

20

- a) State the collection concept for kids wear.
- b) Explain the concept of seasonal design lines. Give example.
- c) Distinguish between Asymmetric and Symmetric designs.
- d) Describe balancing of design.
- e) Write the principles involved in fitting kids wear.
- f) Give principles of fit for teenagers.
- g) Write objectives of teenagers garments.

P.T.O.

- 2. Attempt any TWO of the following:** **16**
- a) Give brief history of kids wear industry and write its economic importance.
 - b) Compare in detail the production of tailored clothing and production of industrial clothing.
 - c) Write down the step by step procedure for construction and minimising consumption for girls 'A' lines frocks.
- 3. Attempt any TWO of the following:** **16**
- a) Develop two different designs for party wear for infant (1 years to 2 years)
 - b) Discuss about development of brand and its manufacturing in detail.
 - c) Write down the step by step procedure for construction and minimizing fabric consumption for baby wear (3 year) spaghetti (Fabric width = 36")
- 4. Attempt any TWO of the following:** **16**
- a) Give classification of kids wear industry and write major international kids wear producers and brand labels.
 - b) Describe procedure for construction and minimising fabric consumption for boys cargos.
 - c) Write step by step procedure for construction and minimizing fabric consumption for teenagers skirts (A - line)
Fabric width = 44"

- 5. Attempt any TWO of the following:** **16**
- a) Describe kids wear sizing and discuss in details about sizing comparison between different countries.
 - b) Write concept of designer labels and designer licensing.
 - c) Give step by step procedure for construction and minimizing fabrics consumption for teenager boys jackets.
- 6. Attempt any TWO of the following:** **16**
- a) Write down step by step construction and mimimizing procedure for 3/4th Bermudas of kids. (6-7 years) Fabric width - 54"
 - b) Write the concept of manufacturer owned retail stores and telemarketing.
 - c) Describe following production procedures for kids wear garments.
 - (i) Pattern making
 - (ii) Grading.
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